



EARLY/MIDDLE COLLEGE at GTCC GREENSBORO Official Course Syllabus

Course Information

Course: Honors Economics & Personal Finance

Description: In this course, students will explore economic decisions, how to use money wisely, how education and career choices impact them financially, and how to be financially responsible citizens. Students will be provided with the agency, tools, and knowledge necessary to live in and contribute to a financially sound society. The Economics and Personal Finance (EPF) SOCIAL STUDIES 173SOCIAL STUDIES course is intended to be a study of economics, personal finance, income and education, money management, critical consumerism, and financial planning. The Honors course is more challenging and requires students to take greater responsibility for their learning by participating in problem seeking, problem solving, scholarly and creative processes, critical analysis and application, and reflective thinking.

Textbook: Online resources as well as teacher generated materials.

Course Supplies: Chromebook, lined paper, pens, and pencils.

Instructor Information

Instructor Name: Dr. Patrick Preudhomme Sr.

Email preudhp@gcsnc.com

Co-Instructor (if available): N/A

Office Location: Early/Middle College Office TEC 351

Office Phone: 336-375-2466 Ext. 399602/Fax 336-375-2469

Physical Address: 3505 East Wendover Ave. Greensboro, NC 27405

Mailing Address: P.O. Box 309 Jamestown, NC 27282

Tutoring Hours: Scheduled: Fridays 9:40-10:30am, *M-Th by prior appointment.*

**Please notify Dr. Preudhomme by email, a day in advance, to schedule tutoring.*

Class Information

Beginning Date: August 6, 2024

Progress Report Dates: Q1 August 30 and September 27, 2024
Q2 November 1, and November 22, 2024.

Q1 End Date: 10/10 **Q2 End Date:** 12/20 **Final Exam Week:** 12/16-12/20/24

Meeting Time: EPF-4, 3:45-5:15pm daily

Meeting Location: CEC Room 210



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Pacing Guide

Unit 1: Microeconomics, 10 days

Unit 2: Macroeconomics, 10 days

Unit 3: Income & Education, 8 days

Unit 4: Financial Planning, 13 days

Unit 5: Money & Credit Management - Part I: Money Management, 14 days

Unit 6: Money & Credit Management - Part 2: Credit Management, 10 days

Unit 7: Wealth Building, 10 days

Unit 8: Critical Consumerism, 6 days

Student Learning Outcomes

At the completion of the course, students should be able to do the following:

Understand economies, markets, and the role economic factors play in making decisions

Analyze the role of government and economic institutions in developing and implementing economic stabilization policies in the United States

Understand the role of government in a market economy

Understand factors of economic interdependence and their impact on nations

Analyze the relationship between education, income, career, and desired lifestyle

Understand the purpose and function of taxes and the impact on income

Understand money management skills and strategies

Understand the purposes and services of financial institutions

Understand the concepts and factors that enable individuals to make informed financial decisions for effective resource planning and money management

Understand the value and planning processes associated with saving and investing

Understand factors associated with consumer decision making

Understand the rights and responsibilities of buyers and sellers under consumer protection laws

Grading & Evaluation of Performance

GRADING SCALE

A	B	C	D	F	Incomplete
90-100	80-89	70-79	60-69	59 and below	

Evaluation of Performance

Homework/Classwork 30%

Quizzes 30%

Unit Tests 20%

Projects/Papers 20%

*Semester Grades are Calculated as follows: Q1 = 40%; Q2 = 40%; Final Exam = 20%



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Policies and Information

Classroom Expectations

Our common goal is successful completion of this class year! I want all of you to have a fun and productive year in Economics & Personal Finance, and I will do everything within my power to ensure that all of you have the same opportunities for academic success. I assume, likewise, that all of you wish to do well in this class and that will be reflected in your preparation and attitude in my classroom. All of you are starting my class with a clean slate since this is a new school year and I do not know, or care, what your grades were last year. *Carpe Diem!*

Grading Policy

I will grade all of your schoolwork on the following schedule: tests and quizzes will be returned to you the next class period (1 day), homework within two class periods (2 days), and projects and all make-up assignments (HW, tests, and quizzes) within 5 class days (5 days). Homework assignments will be written on the Assignment Board under “Homework” for your class period and will be posted on the web site for this class. The “Calendar” section will provide information on upcoming quizzes, tests, & projects. All assignment and calendar information will also be posted on CANVAS.

Class Attendance & Tardiness

We are all expected to be in class, and ready for business (in our seats), when the appropriate when I close the door to begin the class period at the scheduled time. If you are not *in the classroom* when I close the door, you will be marked as tardy. Your parents will be contacted the first time this happens each quarter, and every time thereafter. You will be assigned to an AM Study Hall the second time, and additional violations during the quarter will be handled with progressive discipline including additional AM Study Hall assignments.

Behavior Expectations

Minor Offenses

Examples: Talking loudly (this would be any time your voice is louder than mine), speaking to classmates at inappropriate times, leaving seat w/out permission, food or drink (including gum), bell-ringing, sleeping, passing notes, disrespect for peers, playing games on computer, other class work in my class, texting, use of make-up, purses on desks, etc.

Consequences:

All minor offenses will be subject to verbal redirection, but repetition of the same minor offenses will lead to parent communication and a 15-minute in study hall before or after school. This detention must be served within 5 class days. In addition, the following sanctions will apply:

- Food or drink will be thrown away.



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- “Sleepers” will be timed and will be required to serve an equal amount of time in study hall with teacher.
- Notes and contraband (including phones, other class work, etc.) will be confiscated and subject to school policy.

Major Offenses

Examples: Insubordination, profanity, drugs, tobacco, vaping devices, defiance, alcohol, weapons, gambling, vandalism, property damage, fighting, sexual harassment, or assault.

Consequences:

Immediate referral to administration and consequent disciplinary procedure.

Cell Phones

All student cell phones will be placed in the classroom lockbox for security and to minimized classroom disruptions. After you have placed your phone in the box, I will assume that you do not have additional cell phones in my classroom unless you convince me otherwise. If a phone rings or beeps in class, even if it is one of your parents, I will confiscate the phone and turn it over to the office for processing. ***The confiscation policy also applies to texting during the class period, or even checking the time of day.*** You will receive a 15-minute study hall assignment AND you will need to retrieve your phone from the office, subject to their disciplinary process.

AI Policy

Submitting work that contains any kind of generative AI is considered Academic Dishonesty. Unless explicitly instructed to do so students may not use generative AI for completing class work, projects, papers, and assessments for class. If students submit work that contains generative AI content, they will receive a ZERO for the assignment. Repeat offenses will require a parent/guardian, teacher, student and admin meeting and may result in further disciplinary action.

Late Assignments

Homework assignments are due promptly at the beginning of class. Assignments that are not turned in on time, including later in the day, will receive a 50% penalty for the first day they are late. A 75% penalty will be applied to homework that is submitted two days late since in most cases your peers will have their assignments graded and returned to them by then.

Exceptions to this policy include illness, prearranged absences, and mitigating circumstances that are outside the control of the student. Students may use their “HOOPS” pass to turn in any assignment, including papers or projects one day late without penalty. Each student receives two “OOPS” opportunities per quarter, but they are encouraged to save the passes for extra credit.



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Make Up Work

All make-up assignments including tests, homework, classwork, and quizzes must be completed within 5 class days of your return to school if your absence is excused. You will not be allowed to make the missing work up if you are unable to provide documentation that codes the absence as excused. The first quiz missed due to absence will automatically be dropped. Students who do not miss any quizzes will have their lowest quiz dropped at the end of the quarter. *You may make up missed quizzes or tests during Friday Tutoring, or before school, by appointment. Students will not be permitted to make assignments up during the school day since it is disruptive to other classes. I will post a grade of "zero" until missing assignments are turned in.*

Online Class Expectations

- You must log-in to Microsoft Teams, and be present for your assigned remote learning class when the block begins. Online attendance will be taken at the beginning of class.
- Our lesson length may vary on remote days, but there will ALMOST ALWAYS be at least 45-60 minutes of live (online) instruction. If the live lesson finishes before the end of the block, you will be working on assignments for my class. I will remain in our Teams meeting for as long as necessary to answer any questions you have or to help with anything you may need. You will remain in the meeting until dismissed.
- Class will end in time for you to transition and log into the Teams/online meeting for your next class on remote learning days

Subject to Change

- This course syllabus is subject to change as determined by the course instructor.
 - If changes are needed, an addendum to the syllabus will be provided to each student and implementation of changes will be set forth at the date that addendum is issued.
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Welcome to Honors Economics & Personal Finance!

I am confident that all of you will make an earnest effort to be successful in my class during the Fall 2024 semester. If we work together this will be a meaningful and productive academic endeavor for all of us, and both you and I will be rewarded accordingly. I look forward to learning from all of you as I continue my teaching career at The Middle College at GTCC-Greensboro.

Please review this syllabus with your parents and complete the Student Information Form (including both your signatures) for a homework grade.